

Behaviour Management Policy

Aston Pre-School believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards an environment in which children can learn self discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed with the Pre-School and explained to all newcomers, both children and adults.

All carers in the Pre-School will:

Ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.

Provide a positive model for the children with regard to friendliness, care and courtesy.

Praise and endorse desirable behaviour such as kindness and willingness to share.

Take positive steps in which an adult will intervene and address the situation if a child engages in undesirable behaviour.

Make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.

Ensure that the safety of all pupils and staff is at the forefront of any decision making regarding the consequences of undesirable or unsafe behaviour

When children behave in unacceptable ways:

They will always be given an explanation as to why their behaviour is unacceptable.

Adults will not shout or raise their voices in a threatening way.

Physical punishment, such as smacking or shaking, will be neither used nor threatened.

Children will never be sent out of the room by themselves.

Techniques intended to single out and humiliate individual children such as the 'naughty chair' will not be used.

Children who misbehave will be spoken to about the incident after a period of time. One-to-one adult support with the child will take place and it will be explained what was wrong with their behaviour and the right way forward.

In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame.

In cases of serious misbehaviour, such as extreme physical abuse or violence towards other children or staff members, the unacceptability of the behaviour and attitudes will be made clear to the child and their parents contacted as soon as it is safe to do so. The child will be removed from close proximity to others until they are able to be collected from the pre-school.

In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.

Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.

Recurring problems will be tackled by the whole Pre-School, in partnership with the child's parents, using objective observation records to establish an understanding of the cause. In cases of repeated unacceptable behaviour or extreme behaviour incidents, a behaviour plan will be agreed with the child's parents and the SENDCo.

Support from outside agencies / advice will be sought if the issue cannot be resolved through the methods discussed above.

Adults will be aware that some kinds of behaviour may arise from a child's special needs, and that children with special needs should not be discriminated against.

If all of the above methods fail to address unacceptable behaviour and / or the Pre School Manager believes that the safety of the other children / staff are compromised, exclusion will be considered as a last resort.

Communication/Feedback to Parents/Carers:

We appreciate a child's behaviour can vary on a daily basis given a number of influences. Misbehaviour will generally be communicated back to the parent/carer collecting the child on the day on a verbal basis, this will always be done discreetly. Escalation of misbehaviour will likely result in documentation in the form of an incident report, if a pattern forms and the behaviour is consistent or becomes worse, this would then be communicated to the child's parent/carer. The Pre-School will then work with the parent/carer on the management of behaviour using a behaviour plan and outside support / advice.

This policy was adopted at a meeting of Aston Pre-School dated

Signed on behalf of Aston Pre-School